

**American University of Ras Al Khaimah
Faculty of General Education
Course Syllabus**

Course Title:	Ancient History of the Arabian Peninsula	Course Code:	HIST 101
Department:	General Education	Designation:	University Requirement
Prerequisite(s):		Credit Hours	3
Instructor:		Instructor's Office:	
Instructor's E-mail:			
Office Hours:			
Time:		Class Room:	
Course Description:	<p>This course concentrates on the geographical background of the Arabian Peninsula, including its location, and descriptions of its provinces, routes, its flora and fauna. It also focuses on the commercial importance and its political situation during the period from the third Millennium B.C. to the rise of Islam or to the seventh century A.D. There are some details about archaeological sites in the Peninsula. It also studies in details about the ancient kingdoms, civilizations, people and societies of Arabia. This course deals with religious, political, commercial and social situations in Arabia before the rise of Islam. The course also studies the relations between the ancient Arabs and their neighbors.</p>		
Textbook(s):	<p>R. G. Hoyland, Arabia and the Arabs from the Bronze Age to the coming of Islam, London/New York: Rutledge. First (2001) or Latest Edition. ISBN-13: 978-0415195355.</p>		
Other Material:	<p>Online sources, videos, films and handouts</p>		

Student Learning Outcomes:	<p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"><li data-bbox="659 260 1373 390">1. Recognize patterns of change of historical events through the study of archaeological materials, culture and inscriptions.<li data-bbox="659 411 1373 491">2. Develop familiarity with the special art, culture and history of Arabia.<li data-bbox="659 512 1373 592">3. Evaluate the significance of archaeological materials in Arabia in the Pre-Islamic periods.<li data-bbox="659 613 1373 693">4. Understand the background in history, and concentrate on the ancient history of the region.<li data-bbox="659 714 1373 743">5. Analyze, and interpret historical sources and argument.
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<p>Topics Covered:</p>	<ul style="list-style-type: none"> - Introduction + the importance of the ancient history of Arabia and its archaeological indications + sources and provinces. - The ancient history of the Arabian Gulf Region: (1) Dilmun: civilization, archaeology, history, people and trade. - The ancient history of the Arabian Gulf Region: (2) Magan: civilization, archaeology, history, people and trade. - The ancient history of the Arabian Gulf Region: (3) The Gulf from the 3rd B.C. to 7th A.D. centuries: (a) Alexander the Great and the Selucids. (b) Civilization, archaeology, history, people and trade of Mesene, Gerrha and Omana. (c) The Gulf and the Sasanians. - The ancient tribes of ʿĀd and Thamūd. - The ancient history of South Arabia: (1) Location, archaeology, inscriptions and trade. (2) The three kingdoms: Maʿīn and Ḥimyar and thire Civilization, history, people and trade. - The Hijāz and its main cities: Makkah, Taif and Yathreb. - The Nabateans: their archaeology, inscriptions, cities and trade. - Palmyra: its people, trade and political life. - The Arabic Kingdoms of Ghassānids and Lakhmids. - Religious, political, commercial and social situations in Arabia before the rise of Islam. - Review and discussions
<p>Class/Laboratory Schedule:</p>	<p>2 class sessions each week</p>
<p>Grading Plan:</p>	<p>Midterm Exam (20 %) Assignments (50 %) Final Exam (30 %)</p>

Teaching and Learning Methods	The course is a combination of lectures and active learning methods. There will be responses to assigned readings, discussions, and collaborative work. Even though there will be lectures, the class discussions will be an integral part of the learning process where ideas are exchanged and diverse perspectives shared. Other methods such as single and group presentations, free writing, responses to video content and other active learning strategies will also be used.
Course Contribution:	
<i>Professional Component</i>	<i>Course Contribution</i>
General Education	University Restricted Electives